



SESSION DESCRIPTION FORM 2.

10TH WORLD WATER FORUM

Procedure for submission

By 28 February 2024, here are the two forms that must be submitted:

- The Session Program Form that you will find here below (submission in Word format only); thematic <thematic@worldwaterforum.org> , m.khemiri@worldwatercouncil.org, m.salgado@worldwatercouncil.org
- The Session Logistics Form via the [dedicated online form](#). A Word format is available and shared in the Word document entitled “Session Logistics Form.docx” to facilitate offline completion before online submission.

The Session Program Form must be completed and returned by email to the World Water Council no later than 28th of February 2024.

**The session description 1 (online form) is separately requested for the session coordinators to deliver a concise session outline with the contact info and the logistical requests.*

Session Code and Title:

T6E3: Increasing smart access to water-related educational materials

Session Coordinators (Name, Position, Organization, email, mobile number):

Session Coordinator:

- Ms. Cut Endah, Danone (Cut.ENDAH@danone.com), +6281367717014

Co-organizers:

- Ms. Julie Reynaud & Mr. Edouard Boinet, International Network of Water Training Centers - INWTC (secretariat@inwtc.org)
- Ms. Andréa Borges (andrea.borges@agua.org.br) & Murilo Sant'Anna (murilo@agua.org.br), Consórcio PCJ.

Session Description including objectives and expected outcomes (500 words maximum):

This session will address the need to strengthen the attractiveness of jobs in the water sector at the societal level and to reduce the impacts of our societies on water resources. To achieve this goal, there is interest in improving the education of the youth and more broadly raising awareness of the importance of water education among stakeholders.

The ultimate objectives are the emergence of a basic societal understanding of the challenges and solutions related to water management and the creation of skilled labour at both operational and managerial levels.

The session will share experiences that contribute to achieving these objectives, with the development and provision of comprehensive water-related educational materials and programs at all levels (primary, secondary, and higher education).

It will showcase inspiring models of smart access to these educational materials and programs, that make the water field appealing and create a vocation of the younger generations for this sector.

Improving education is one of the best options available to increase the availability of skilled labour.

Detailed Session plan :

ESTIMATED TIMING	ITEM DESCRIPTION / ROLE	SPEAKERS	TOPIC	SPEAKERS STATUS (OK OR TBC)
5	Introduction	Danone Indonesia - Cut Endah		OK
5	Moderation	Ms. Julie Reynaud, OiEau		
10	Keynote Speaker	Kabir Atobatele - Nigerian Youth Parliament for Water - atobatelekabir9@gmail.com	Contribution on Water Educational Materials 1. Bridging the knowledge gap 2. Harnessing the power of technology 3. Empowering young minds	OK
45	Panel	1. Carola Hein - Delft University - The Netherlands	<ul style="list-style-type: none"> · The Port City Futures center · The online course Water Works · The professional course Water Systems Design · The journal Blue Papers · The serious game Water Values · Exhibitions and workshops i.e. the pop-up Water Discovery Lab 	OK
		2. Karyanto Wibowo, Danone Indonesia	Water Educational Module for Teacher and Elementary Students	OK
		3. Brazil: Consórcio PCJ - andrea.borges@agua.org.br		OK
		4. Mr. Li Zhongfeng - China Water & Power Publishing and Media Group - Ministry of Water Resources of China - ceangirl@vip.qq.com	Water-related educational materials: books, educational platforms, and related activities.	OK
		5. IUCN - Ms. Isabel Wallnoefer - isabel.wallnoefer@iucn.org	Valuing Water Youth Journey	OK



20	Question and Answer	Mr. Edouard Boinet, INWTC		OK
5	Conclusion			